

SPECIAL EDUCATION (SPED)

SPED 552 Intro Ed Of Except Children (3 Credits)**Lecture:** 3, **Lab:** 0

INTRODUCTION TO EDUCATION OF EXCEPTIONAL CHILDREN (3) Examines the historical context of special education and legislation that has changed the course of the field. Also focuses on disability as a socially constructed response to human differences. (Co-requisite: SPED 553.)

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 553 Psy Found Ed Of Except Chldrn (3 Credits)****Lecture:** 3, **Lab:** 0

PSYCHOLOGICAL FOUNDATIONS IN EDUCATION OF EXCEPTIONAL CHILDREN (3) Provides an orientation to high and low incidence disabilities. Focuses on the characteristics of each disability and issues related to academic and social learning for students with disabilities. (Co-requisite: SPED 552.)

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 554 Probs Ed Except Children (3 Credits)****Lecture:** 3, **Lab:** 0

PROBLEMS IN EDUCATING EXCEPTIONAL CHILDREN (3) Examines issues related to the importance of collaboration as a mechanism for student learning and success in schools. Focuses on team teaching and collaboration between school personnel, parents and the community.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 555 Psycho-Ed Diagnosis (3 Credits)****Lecture:** 3, **Lab:** 0**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 556 Psycho-Ed Intervention (3 Credits)****Lecture:** 3, **Lab:** 0

PSYCHO-EDUCATION INTERVENTION (3) Explores teaching and assessment strategies to facilitate the participation and learning of students with disabilities in the general education classroom. Includes a focus on differentiation instruction.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 557 Imp & Eval Diag-Prescriptv Tchg (3 Credits)****Lecture:** 3, **Lab:** 0

IMPLEMENTATION AND EVALUATION: DIAGNOSTIC-PRESCRIPTIVE TEACHING (3) Emphasizes the tools and techniques of positive behavior support for creating classrooms that are inclusive and responsive to student needs.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 558 Practicum In Special Ed (3 Credits)****Lecture:** 3, **Lab:** 0

PRACTICUM IN EDUCATION (3) Provides opportunities for candidates to integrate theory and practice as they work with students in K-12.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 559 Research In Special Ed (3 Credits)****Lecture:** 0, **Lab:** 6

RESEARCH IN SPECIAL EDUCATION (3) Provides the basic skills needed to conduct research in special education. Introduces quantitative, qualitative and mixed methods research.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn**SPED 600 Individual Projects (3 Credits)****Lecture:** 0, **Lab:** 6

INDIVIDUAL PROJECT (3) Provides students with an opportunity to increase learning outcomes by participating in an independent project to apply and evaluate effective instructional practices for exceptional learners.

College/School: College Of Education**Department:** Dept of Curriculum & Instructn