

# DEPARTMENT OF CURRICULUM AND INSTRUCTION

The mission of the Department of Curriculum and Instruction is to produce effective teachers to serve culturally diverse students with a focus on urban school populations. The Department's mission is consistent with the overall mission of the College of Education (COE). The mission of the COE is to prepare caring, committed, competent, culturally responsive professionals who are equipped to provide effective service in urban schools, agencies and other entities.

The Master's program in Curriculum and Instruction is designed to enhance professional competence in determining what and how to teach as well as provide experience in educational research for both certified and non-certified candidates. The program equips candidates with the knowledge and skills needed to pursue rewarding and productive careers in higher education classrooms, school districts, and other public and private agencies of the education profession. The expectation is that graduates of the program will acquire knowledge, skills, and dispositions at an advanced level enabling them to function as professionals who will manifest caring, competent, committed, and culturally responsive qualities and characteristics.

## Program Objectives

Program objectives for the M.Ed. in Curriculum and Instruction are aligned with the College of Education's Twenty-One Proficiencies as well as National Standards.

Persons completing the advanced program in Curriculum and Instruction will demonstrate

1. Advanced knowledge of current research in Curriculum and Instruction.
2. Advanced knowledge in teaching using best practices in teaching and learning.
3. Advanced knowledge of diverse social and cultural differences that influence teaching and learning.
4. Proficiency in different research methods and use of various research tools.

## Program Requirements

In addition to Graduate School Admission requirements, the Department of Curriculum and Instruction may have additional requirements. Please check with the department.

Non-certified candidates are required to take an additional 6-9 semester credit hours beyond the required 36 semester hours for the degree in order to begin enrolling in required courses on the degree plan. These hours will not count towards the 36 hours needed for the degree.

A Comprehensive Examination will be administered to all candidates within six (6) semester hours of graduation. Eligibility to take the Comprehensive Examination will be determined by the advisor and the Department Chairperson. Passing the Comprehensive Examination with a minimum score of 70 is required for graduation.

A master's degree applicant may be allowed three attempts to pass the comprehensive examination. A student who fails the comprehensive

examination the second time may petition for a third examination and the petition must show a plan of action wherein the petitioner will endeavor to improve his/her chances for satisfactorily passing the examination. The academic advisor, department chairperson, the Dean of the College of Education and the Dean of the Graduate School must approve the petition.

A student who fails to pass the master's comprehensive examination after the third attempt will be automatically discontinued as a student in the relevant master's program.

The choice of specialization area for secondary education students is limited to those subjects generally taught in the middle or secondary schools. An advisor is assigned when the student has been approved for admission into the graduate program.

Non-certified candidates will be expected to take 6 to 9 semester credit hours of leveling courses (EDCI 310 Field Based I Perf Focus Tchng, EDCI 339 Classrm Mngt, and/or EDCI 350 Desgng & Implg Inst/Assessment). These hours do not count towards the degree. Please see department chair for more details.

- Curriculum and Instruction (Bilingual Education Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-bilingual-education-concentration-med/>)
- Curriculum and Instruction (Early Childhood Education Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-early-childhood-education-concentration-med/>)
- Curriculum and Instruction (Instructional Technology Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-instructional-technology-concentration-med/>)
- Curriculum and Instruction (Reading Education Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-reading-education-concentration-med/>)
- Curriculum and Instruction (Secondary \_\_\_\_\_ Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-secondary-concentration-master-education/>)
- Curriculum and Instruction (Special Education Concentration), Master of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-special-education-concentration-med/>)
- Curriculum and Instruction (Sports Studies Concentration), Doctor of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-with-sports-studies-concentration-edd/>)
- Curriculum and Instruction, Doctor of Education (<https://catalog.tsu.edu/graduate/schools-colleges/education/curriculum-instruction/curriculum-instruction-edd/>)

## Education Curriculum & Instruction

### EDCI 501 The Bil Cur (3 Credits)

**Lecture:** 3

THE BILINGUAL CURRICULUM (3) Familiarizes students with new approaches in the bilingual curriculum including technology, national/state standards, EC-12.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 502 Cult Fnd of Bil ED (3 Credits)

**Lecture:** 3

CULTURAL FOUNDATIONS OF BILINGUAL EDUCATION (3) Familiarizes students with the impact of culture on education and with methodology for teaching in a bilingual classroom, EC- 12.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 510 Prin & Fnd of ED (3 Credits)

**Lecture:** 3

PRINCIPLES AND FOUNDATION OF EDUCATION (3) Studies the sociological, economic, philosophical and historical foundations of American education. (Must be taken concurrently with EDCI 527).

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 520 Curr Dev Early Childhood Ed (3 Credits)

**Lecture:** 3, **Lab:** 0

CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD (3) Examines the theoretical bases of curriculum. Emphasis on designing curriculum appropriate for early childhood. Also includes practical application and evaluation of designed curriculum.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 521 Creativity In Child Dev (3 Credits)

**Lecture:** 2, **Lab:** 1

CREATIVITY IN CHILD DEVELOPMENT (3) Explores the nature of creativity, the role of teacher and creative environments. Studies the relationship of creativity to curricula areas: designing and implementation of creative activities.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 524 Home Com Partnsp Dev Of Child (3 Credits)

**Lecture:** 2, **Lab:** 1

HOME/COMMUNITY DEVELOPMENT OF THE CHILD (3) Analyzes the relationship among the home, school, and community for optimum child development. Develops faculty in working with parents as members of the learning community.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 525 Field Experience Practicum (3 Credits)

**Lecture:** 0, **Lab:** 0

FIELD EXPERIENCE PRACTICUM IN EARLY CHILDHOOD (3) Constructs practical experiences in working with young children 3-5 years old. In-depth observation and work with children in each domain. (Prerequisite: Instructor's consent)

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 527 Advanced Fld Exp Prac ECH (3 Credits)

**Lecture:** 3, **Lab:** 0

PSYCHOLOGY OF LEARNING, GROWTH AND DEVELOPMENT (3) Provides a foundation in comprehensive classroom management with a special emphasis on creating a positive, productive classroom environment. Attention to research-based management techniques and problem solving for unproductive student behaviors. (Must be taken concurrently with EDCI 510).

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 528 Eval & Assess Early Chlhd (3 Credits)

**Lecture:** 3, **Lab:** 0

EVALUATION AND ASSESSMENT IN EARLY CHILDHOOD (3) Presents evaluation and assessment processes used with young children. Analyzes case studies with emphasis on application and remediation.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 531 Classroom Management (3 Credits)

**Lecture:** 3, **Lab:** 0

CLASSROOM MANAGEMENT (3) Presents modern techniques for managing the instructional climate with emphasis on student-centered approaches and includes a practicum component.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 539 Assess & clasrm Mgmt (3 Credits)

**Lecture:** 3

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 540 Curriculum & Instruction (3 Credits)

**Lecture:** 2, **Lab:** 1

CURRICULUM AND INSTRUCTION (3) Analyzes procedures used in the administration and implementation of curriculum programs in public schools.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 544 Dev English Skills (3 Credits)

**Lecture:** 3, **Lab:** 0

DEVELOPMENT OF ENGLISH LANGUAGE SKILL (3) Analyzes state-of-the-art techniques used to teach English to speakers of other languages.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 550 Ins Strat (3 Credits)

**Lecture:** 3

EFFECTIVE INSTRUCTIONAL STRATEGIES (3) Focuses on the study of instructional methods that emphasize practical application to the teaching/ learning process. Some of these strategies include planning, resource selection, evaluation and communication.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

### EDCI 551 Multicultural Education (3 Credits)

**Lecture:** 2, **Lab:** 1

MULTICULTURAL EDUCATION (3) Shaped by the Texas Examinations of Educator Standards (TExES), this course builds a knowledge base for education that is culturally responsive. It focuses on school policies and practices that promote equity in achievement especially in urban school communities.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 571 Tchg Social Stud Elem Sch (3 Credits)****Lecture:** 2, **Lab:** 1

TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL (3) Outlines recent trends in the organization and content of the integrated social studies curriculum.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 577 Language Study Elementary Sch (3 Credits)****Lecture:** 2, **Lab:** 1

LANGUAGE STUDIES IN ELEMENTARY SCHOOLS (3) Theories and practices in integrated language, teaching, and learning in elementary classrooms.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 583 Tech Indiv Instruc (3 Credits)****Lecture:** 3, **Lab:** 0

TECHNIQUES OF INDIVIDUALIZED INSTRUCTION (3) Presents a research-based individualized instruction knowledge-base that emphasizes (a) competency-based education, (b) standards-based education, (c) differentiated instruction and (d) Universal Design for Learning (UDL).

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 606 Lin Fnd of Bil ED (3 Credits)****Lecture:** 3

LINGUISTIC FOUNDATION OF BILINGUAL EDUCATION (3) Familiarizes students with foundations of bilingual education in the United States with an emphasis on linguistic aspects of teaching.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 633 Research (3 Credits)****Lecture:** 3

RESEARCH (3) Studies educational research from a comprehensive perspective. Included are techniques and concepts of social and behavioral research; writing in the APA format; ethical standards governing educational research; experiences in the use of internal and external critique methods. (Prerequisites: Three semester credit hours of statistics)

**Prerequisite(s):** EPSY 831**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 639 Science in Elementary School (3 Credits)****Lecture:** 2, **Lab:** 1

SCIENCE IN ELEMENTARY SCHOOL (3) Presents a study of the science curriculum and the methods of teaching integrated science in the elementary school.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 644 Tch Cont Areas in Span:Rgd/La (3 Credits)****Lecture:** 3

TEACHING CONTENT AREAS IN SPANISH (3) Provides comprehensive knowledge of content area instruction in Spanish reading/language arts.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 700 Instructional Design and Technology (3 Credits)****Lecture:** 3, **Lab:** 0

This course will introduce the field of instructional design and technology and its impact on teaching and learning. Student will develop complete instruction followed by instructional design and technological model. This course will be the study and application of innovative instructional design and technology. Three credit hours per week.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 701 App Lin for Bil Clsrm (3 Credits)****Lecture:** 3, **Lab:** 0

APPLIED LINGUISTICS (3) Introduces linguistic concepts and contrastive analysis and their applications to practical linguistic situations.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 702 Intitegrating Technology Into the Curriculum (3 Credits)****Lecture:** 3, **Lab:** 0

This course will focus on the practical integration of technology into the elementary and secondary curriculum. Student will learn how to integrate various technology tools into teaching and learning practices. Appropriate uses of technology and software will be examined and developed. Three credit hours per week.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 703 Multimedia for the Classroom (3 Credits)****Lecture:** 3, **Lab:** 0

This class will focus on the classroom application of digital graphics, animation, multimedia, audio, video, and web 2.0. Students will create various multimedia project that can be directly used for teaching and learning. Three credit hours per week.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 727 Independent Study & Research (3-6 Credits)****Lecture:** 0, **Lab:** 0

INDEPENDENT STUDY AND RESEARCH (3) Focuses on creating opportunities for students to pursue actively research problems in curriculum and instruction of personal interest or to complete course requirements.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 732 Prim/Mid Sch Read Inst (3 Credits)****Lecture:** 3, **Lab:** 0

PRIMARY/MIDDLE SCHOOL READING INSTRUCTION (3) Provides opportunities to study instructional methods, laboratory methods, and student-planned learning exercises and materials for improving the teaching of reading in the primary and middle schools.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 733 Design and Development of Online Educational Resources (3 Credits)****Lecture:** 3

Students will design and develop educational resources for online learning environment and examines the application tools, resources, and strategies to support, deliver, and enhance online learning tools. Students will actively engage in online activities as they identify and plan online learning resources. Three credit hours per week.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn

**EDCI 734 Instructional Design (3 Credits)****Lecture:** 3

INSTRUCTIONAL DESIGN (3) Introduces the theoretical, experiential, and critical components of the instructional design process. Students will explore the primary methods of computer-based instruction and the major components of instructional development.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 735 Courseware & Presentation Tool (3 Credits)****Lecture:** 3

COURSEWARE and PRESENTATION TOOLS (3) Presents students with an overview of a range of software applications with which they can develop educational and instructional materials.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 736 Design of Web Graphics (3 Credits)****Lecture:** 3

DESIGN OF WEB GRAPHICS (3) Enhances students' ability to conceptualize and develop visually-rich and appropriate materials for online environments that support and enhance active teaching and learning.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 737 Distance Learning & Teaching (3 Credits)****Lecture:** 3

DISTANCE LEARNING and TEACHING (3) Examines the application of tools, resources, and strategies to support, deliver, and enhance technology-supported curriculum. Students actively engage in online activities as they identify and plan a curriculum.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 738 Ed Use of Digital Video (3 Credits)****Lecture:** 3

EDUCATIONAL USE OF DIGITAL VIDEO (3) Examines the use of analog and digital video in the design and creation of online and computer-based instructional materials.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 739 Educational Use of Digital Video (3 Credits)****Lecture:** 3

This course will examines the use of analog digital video in the design and creation of online and computer-based instructional materials. Students will develop various educational videos that can be integrated into teaching-and learning. Three credit hours per week.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 744 Tcgh in Span: Soc Std, Math,Sc (3 Credits)****Lecture:** 3**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 773 Recent Res Tchg Hs Subjects (3 Credits)****Lecture:** 3, **Lab:** 0

RECENT RESEARCH IN TEACHING HIGH SCHOOL SUBJECTS (3) Presents a review of research in secondary school teaching. Provides study of unit plans, laboratory methods, and studentplanned learning exercises.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 832 Educ Statistics & Technology (3 Credits)****Lecture:** 3, **Lab:** 1

EDUCATIONAL STATISTICAL AND INSTRUCTIONAL TECHNOLOGY (3) Introduces state-of-the-art instructional technology and statistical applications.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 833 Technology Teacher Education (3 Credits)****Lecture:** 3

This course will focus on how to faciliate and inspire student learning with use of technology and take a constructive approach to understanding instructional and technology and teacher educations. Three creidit hours perweek.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 844 Lan Acquisition & Dev (3 Credits)****Lecture:** 3, **Lab:** 0

LANGUAGE ACQUISITION AND CULTURE (3) Analyzes studies of first and second language acquisition theories. Analyzes cultural, cognitive, linguistic, and developmental factors that affect the acquisition of a second language.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 877 Content Read/Study Skills (3 Credits)****Lecture:** 3, **Lab:** 0

CONTENT READING/STUDY SKILLS (3) Prepares participants, in a reading clinic setting, to work with students to develop reading skills appropriate to their maturity, develop therapeutic techniques for retarded readers, and master skills to organize a developmental reading program.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 900 Urban Research Planning (3 Credits)****Lecture:** 3, **Lab:** 0

URBAN RESEARCH, PLANNING (3) Provides student opportunities to direct personal learning experiences in urban environments and to create common essential knowledge about positive changes for urbanschools.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 901 Res Plng and Dev in Urban Ed (3 Credits)****Lecture:** 3

RESEARCH, PLANNING AND DEVELOPMENT IN URBAN EDUCATION (3) Stresses signifiStresses significant sociological, psychological, philosophical and educational theories related to improving current educational practice.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 915 Diversity Education (3 Credits)****Lecture:** 3

DIVERSITY EDUCATION (3) Examines philosophies, policies and practices of diversity and how these can be implemented to promote equity and excellence in schools and other entities in a multiethnnc society.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn



**EDCI 917 Computer Competency (3 Credits)**

COMPUTER COMPETENCY (3) Provides opportunities for students to demonstrate knowledge of basic computer concepts and E-mail, Netscape and the World Wide Web, Library Research, Word Processing, Spread Sheet, and Power Point skills.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 918 Technology INtegratons into Doctoral Dissertation (3 Credits)**

**Lecture:** 3

Integrate current technology into doctoral dissertation writing. APA style, dissertation structure and chapter guide, page format, educational research, research methodology, research proposal, online survey and datat collection, and online VITA development. Three credit hours per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 920 Curr Res Dev In Urban Schools (3 Credits)**

**Lecture:** 3, **Lab:** 0

CURRICULUM RESEARCH AND DEVELOPMENT IN URBAN SCHOOL (3) Presents a review of current research related to curricula development for special urban populations. Emphasis is given to research that provides a theoretical base for curriculum development.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 921 Adv Curr Dev (3 Credits)**

**Lecture:** 3, **Lab:** 0

ADVANCED CURRICULUM DEVELOPMENT (3) Focuses on the scope and sequence of school curricula, correlation of school study, in-service education for instructional staff, and utilizing the community in curriculum development.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 927 Independent Study and Research (3-12 Credits)**

**Lecture:** 3-12

INDEPENDENT STUDY AND RESEARCH (3) Creates opportunities for doctoral students' active engagement in research problems of personal interest.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 930 Curr. Dev. In Urban Sch. (3 Credits)**

**Lecture:** 3, **Lab:** 0

CURRICULUM DEVELOPMENT IN URBAN SCHOOLS (3) Focuses on the comprehensive curriculum development process and emphasizes the critical factors in the urban environment that should shape curricula.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 931 Classroom Management (3 Credits)**

**Lecture:** 3

CLASSROOM MANAGEMENT (3) Presents an analysis of modem techniques for managing the instructional environment with emphases on student-centered and pro-active approaches to preventing classroom and school-wide disruptions.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 932 Urban Tchg Strategies (3 Credits)**

**Lecture:** 3, **Lab:** 0

URBAN TEACHING STRATEGIES (3) Provides students the opportunity to develop and test a variety of teaching strategies which may be particularly effective and appropriate for the urban learner.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 935 Dev & Mgmt Sch Cur (3 Credits)**

CURRICULUM DEVELOPMENT AND MANAGEMENT OF SCHOOL CURRICULUM (3) Focuses on skills needed to apply curriculum design theory to practice in managing learning environments in diverse educational settings.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 938 Techniques of Curr Evaluation (3 Credits)**

**Lecture:** 3, **Lab:** 0

TECHNIQUES OF CURRICULUM EVALUATION (3) Presents modern techniques of evaluating school curricula. Specific emphasis on specifying entry criteria and on formative discrepancy, and summative evaluation techniques

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 939 Models Of Teaching (3 Credits)**

**Lecture:** 3, **Lab:** 0

MODELS OF TEACHING (3) Presents a survey of modern instructional models of teaching with emphasis on information processing, personal, social, and behavior approaches

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 940 Advanced Curr and Instruction (3 Credits)**

**Lecture:** 3

ADVANCED CURRICULUM AND INSTRUCTION (3) Focuses on the scope and sequence of developing a school curriculum, correlation of school studies, staff development for instructional staff, and utilizing the community for curriculum development

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 941 Exp Cur Dev & Inst Strat (3 Credits)**

THE ANATOMY OF THE DOCTORAL DISSERTATION (3) Provides a basic step-bystep process for conceiving, developing and writing a dissertation and supports the process with related software. Includes models of outstanding dissertations.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 942 Cont Prog Prgms & Inst Tech (3 Credits)**

**Lecture:** 3, **Lab:** 0

DIVERSITY EDUCATION (3) Examines philosophies, policies and practices of diversity and how these can be implemented to promote equity and excellence in schools and other entities in a multiethnic society.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 944 Curriculum Theory (3 Credits)**

**Lecture:** 3, **Lab:** 0

CURRICULUM THEORY (3) Presents a survey of modern curriculum theories with emphasis on the various philosophies, techniques and sources for determining needs for the total curriculum development process

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

**EDCI 950 Crnt Trnds in Effec Tch & Lrn (3 Credits)****Lecture:** 3

CURRENT TRENDS IN EFFECTIVE TEACHING AND LEARNING (3)

Presents current theories relative to the systemic approach to curriculum development. Emphasis on deductive and inductive approaches to systemic curriculum development

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 960 Current Trends in Eff Tchg Pra (3 Credits)****Lecture:** 3, **Lab:** 0

CURRENT TRENDS IN EFFECTIVE TEACHING PRACTICES (3) Presents current trends on effective teaching practices. Emphases on interactive instruction, technological teaching approaches, cooperative learning, time on task, appropriate feedback, instructional rewards and consequences, and instructional and behavioral expectations.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 983 Prep Educators For Urban Schs (3 Credits)****Lecture:** 3, **Lab:** 0

PREPARING EDUCATORS FOR URBAN SCHOOLS (3) Explores alternate methods of teacher preparation specifically for urban areas. Topics to be considered: Learner in Urban Settings, Curricula Adoptions, Union Contracts, and School Community Relations.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 985 Tech for Individualized Inst (3 Credits)****Lecture:** 3, **Lab:** 0

TECHNIQUES FOR INDIVIDUALIZED INSTRUCTION (3) Presents a systemic approach to designing curricula appropriate for advanced graduate students. The course focuses on the development of theoretical frameworks for continuous progress philosophies, missions, goals, objectives, activities, organization designs and evaluation.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 995 Practicum In Urban Ed (3 Credits)****Lecture:** 3, **Lab:** 0

PRACTICUM IN URBAN EDUCATION (3) Creates opportunities to apply Urban Education theory to urban/inner city problems that impact the education of children and young adults. Urban/inner city schools and other agencies will be used for this practical experience.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 996 Ed & The Urban Dilemma (3 Credits)****Lecture:** 3, **Lab:** 0

EDUCATION AND THE URBAN DILEMMA (3) Focuses on the educational systems in the city with particular emphasis on the racial, economic, and political dilemmas of schools in the inner-city.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 997 Anatomy of the Dissertation (3 Credits)**

THE ANATOMY OF THE DOCTORAL DISSERTATION (3) Provides a basic step-by-step process for conceiving, developing and writing a dissertation and supports the process with related software. Includes models of outstanding dissertations

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 998 Practicum in Curr & Instruct (3 Credits)****Lecture:** 3

PRACTICUM IN CURRICULUM AND INSTRUCTION (3) Creates

opportunities to apply curriculum and instruction theory and practice to problems and conditions that impact urban, lower-income students and young adults. Inner-city schools/ communities, district administrative offices and cooperate sectors will be used for this practical experience

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**EDCI 999 Dissertation (3-12 Credits)****Lecture:** 12, **Lab:** 0

DISSERTATION (3-12) Engages students in an intensive study of a selected and approved topic. (Total: 12 credit hours)

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn

## Special Education

**SPED 552 Intro Ed Of Except Children (3 Credits)****Lecture:** 3, **Lab:** 0

INTRODUCTION TO EDUCATION OF EXCEPTIONAL CHILDREN (3)

Examines the historical context of special education and legislation that has changed the course of the field. Also focuses on disability as a socially constructed response to human differences. (Co-requisite: SPED 553.)

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 553 Psy Found Ed Of Except Chldrn (3 Credits)****Lecture:** 3, **Lab:** 0

PSYCHOLOGICAL FOUNDATIONS IN EDUCATION OF EXCEPTIONAL

CHILDREN (3) Provides an orientation to high and low incidence disabilities. Focuses on the characteristics of each disability and issues related to academic and social learning for students with disabilities. (Co-requisite: SPED 552.)

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 554 Probs Ed Except Children (3 Credits)****Lecture:** 3, **Lab:** 0

PROBLEMS IN EDUCATING EXCEPTIONAL CHILDREN (3) Examines issues related to the importance of collaboration as a mechanism for student learning and success in schools. Focuses on team teaching and collaboration between school personnel, parents and the community.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 555 Psycho-Ed Diagnosis (3 Credits)****Lecture:** 3, **Lab:** 0**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 556 Psycho-Ed Intervention (3 Credits)****Lecture:** 3, **Lab:** 0

PSYCHO-EDUCATION INTERVENTION (3) Explores teaching and assessment strategies to facilitate the participation and learning of students with disabilities in the general education classroom. Includes a focus on differentiation instruction.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn

**SPED 557 Imp & Eval Diag-Prescrptv Tchg (3 Credits)****Lecture:** 3, **Lab:** 0

IMPLEMENTATION AND EVALUATION: DIAGNOSTIC-PRESCRIPTIVE TEACHING (3) Emphasizes the tools and techniques of positive behavior support for creating classrooms that are inclusive and responsive to student needs.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 558 Practicum In Special Ed (3 Credits)****Lecture:** 3, **Lab:** 0

PRACTICUM IN EDUCATION (3) Provides opportunities for candidates to integrate theory and practice as they work with students in K-12.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 559 Research In Special Ed (3 Credits)****Lecture:** 0, **Lab:** 6

RESEARCH IN SPECIAL EDUCATION (3) Provides the basic skills needed to conduct research in special education. Introduces quantitative, qualitative and mixed methods research.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**SPED 600 Individual Projects (3 Credits)****Lecture:** 0, **Lab:** 6

INDIVIDUAL PROJECT (3) Provides students with an opportunity to increase learning outcomes by participating in an independent project to apply and evaluate effective instructional practices for exceptional learners.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn

## Reading Education

**RDG 574 Fund Of Reading Instruction (3 Credits)****Lecture:** 3, **Lab:** 0

FUNDAMENTALS OF READING INSTRUCTION (3) Presents an overview of the basic concepts in reading, a survey of various programs in today's schools, and an appraisal of materials to meet varying needs of diverse learners.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 630 Fac Prof Dev Sem (2 Credits)****Lecture:** 2**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 732 Prim/Midl School Rdg Instruct (3 Credits)****Lecture:** 3

PRIMARY/MIDDLE SCHOOL READING INSTRUCTION (3) Provides opportunities to study methods, laboratory methods, and student-planned learning exercises and materials for improving the teaching of reading in the primary and middle schools. It explores strategies to promote an appreciation of books, and it addresses instruction for all levels.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 873 Issues on Trends in Reading (3 Credits)****Lecture:** 3

ISSUES, PROBLEMS AND TRENDS IN LITERACY (3) Provides an historical and theoretical perspective of reading and writing theory and instruction with an emphasis on literacy in a technological society.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 874 Diagnostic & Remedial Reading (3 Credits)****Lecture:** 2, **Lab:** 1

DIAGNOSTICS AND REMEDIAL READING INSTRUCTION (3) Presents diagnostic procedures and techniques used in determining the nature and causes of reading difficulties and strategies for planning instruction to meet individual needs.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 875 Practicum In Reading I (3 Credits)****Lecture:** 3, **Lab:** 0

PRACTICUM IN READING I (3) Creates opportunities for observation and participation in a clinical program of reading. Includes diagnostic testing, remedial teaching and the compiling of clinical records. (Prerequisite: RDG 874 or advisor approval)

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 877 Content Area Rdg (3 Credits)****Lecture:** 3

CONTENT READING/STUDY SKILLS (3) Prepares participants, in a reading clinic setting, to work with students to develop reading skills appropriate to their maturity, develop therapeutic techniques for retarded readers, and master skills to organize a developmental reading program.

**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn**RDG 888 Practicum In Reading II (3 Credits)****Lecture:** 3, **Lab:** 0

PRACTICUM IN READING II (3) Creates opportunities for observation and participation in a clinical program of reading. Includes diagnostic testing, remedial teaching, compiling clinical records, and parental involvement in the entire process. (Prerequisites: Advisor approval and RDG 874 and RDG 875)

**Prerequisite(s):** (RDG 874)**College/School:** College Of Education**Department:** Dept of Curriculum & Instructn