

# READING (RDG)

---

## **RDG 201 Basic Concepts In Reading (3 Credits)**

**Lecture:** 3, **Lab:** 0

Basic Concepts of Reading (3) Recognizes interrelationships of reading, writing, listening, and speaking. Shows how to plan instruction that reflects interrelated nature of these processes. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 202 Reading Skills Development (3 Credits)**

**Lecture:** 3, **Lab:** 0

Reading Skills Development (3) Familiarizes students with recent issues in language arts education and teaches them how to apply this information to classroom instruction. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 300 Psychology of Reading (3 Credits)**

**Lecture:** 3, **Lab:** 0

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 301 Content Foc Tchng:Reading (3 Credits)**

**Lecture:** 3, **Lab:** 0

Basic Concepts of Reading (3) Recognizes interrelationships of reading, writing, listening, and speaking. Shows how to plan instruction that reflects interrelated nature of these processes. Three hours of lecture per week. Formerly RDG 201.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 302 Reading Skills Development (3 Credits)**

**Lecture:** 3, **Lab:** 0

Reading Skills Development (3) Familiarizes students with recent issues in language arts education and teaches them how to apply this information to classroom instruction. Three hours of lecture per week. Formerly RDG 202.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 400 Con Are Rdg (3 Credits)**

**Lecture:** 3, **Lab:** 0

Middle School Reading (3) Introduces language arts strategies and concepts of learning across the content areas. Focus on the curriculum in grades 4-8. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 401 Div Pop (3 Credits)**

**Lecture:** 3

Diverse Populations (3) Presents the diverse populations of children in Texas schools and their educational needs through literature with emphasis on diversity. Content addresses special education laws and procedures. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 402 Informal Diagnosis (3 Credits)**

**Lecture:** 3, **Lab:** 0

Informal Diagnosis (3) Emphasizes assessment of reading skills using informal procedures, including informal reading inventories, checklists, and observation. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 404 Reading/Study Skills (3 Credits)**

**Lecture:** 3, **Lab:** 0

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## **RDG 406 Reading Appreciation (3 Credits)**

**Lecture:** 3, **Lab:** 0

Reading Appreciation (3) Familiarizes students with a wide variety of children's literature and applies such knowledge to the selection, appreciation, and critical evaluation of literary works. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn