

# SPECIAL EDUCATION (SPED)

## SPED 309 Survey Exceptional Education I (3 Credits)

**Lecture:** 3

Survey of Exceptional Education I (3) Provides a survey of issues related to Learning Disabilities, Mental Retardation, Autism, and Severe/Multiple Disabilities in relation to the effects of disabilities on learning. Must be taken in conjunction with SPED 370 during the same semester. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## SPED 370 Survey Exceptional EducationII (3 Credits)

**Lecture:** 3, **Lab:** 0

Survey of Exceptional Education II (3) Provides a survey of characteristics and etiology of physical and speech/language disabilities. Basic statutory and legislative issues included. Three hours of lecture per week.

**College/School:** College Of Education

**Department:** Dept of Curriculum & Instructn

## SPED 401 Field Experiences in Sped (3 Credits)

**Lecture:** 3, **Lab:** 0

Field Experiences in Special Education (3) This course provides an opportunity for students to obtain field experiences in schools.

**College/School:** College Of Education

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## SPED 402 Assess Prac Child with Disaba (3 Credits)

**Lecture:** 3, **Lab:** 0

Assessment Practices for Children with Disabilities (2) Emphasizes the commonly used techniques and tools for assessing students. Includes both formal and informal assessment measures. Two hours of lecture per week.

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## SPED 403 Ed Procs for Chid with Disabs (3 Credits)

**Lecture:** 3, **Lab:** 0

Educational Procedures for Children with Disabilities I (3) Outlines strategies and methods used to foster inclusionary practices that improve student outcomes in the areas of mathematics and social skills. Three hours of lecture per week.

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## SPED 404 Manag Behavs Child Dis (3 Credits)

**Lecture:** 3, **Lab:** 0

Managing of Behaviors of Children with Disabilities (2) Focuses on the characteristics of children with behavioral disorders and provides strategies to address these problems. Two hours of lecture per week.

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## SPED 405 Ed Procs for Child with Dis II (3 Credits)

**Lecture:** 3, **Lab:** 0

Educational Procedures for Children with Disabilities II (3) Outlines strategies and methods used to foster inclusionary practices that improve student outcomes in the areas of language, spelling, and reading. Three hours of lecture per week.

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## SPED 406 Schoo/Comm Collabs Spec Ed (3 Credits)

**Lecture:** 3, **Lab:** 0

School/Community Collaboration for Special Education (2) Addresses the importance of collaboration among educators, parents, and the community to meet the needs of all students. Emphasizes collaborative strategies within the context of inclusive education. Two hours of lecture per week.

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## SPED 410 Individual Project-Spec Edu (3 Credits)

**Lecture:** 3, **Lab:** 0

Individual Project - Special Education (3) Creates opportunities for students to increase learner outcomes through participation in an independent project to apply effective special education instructional practices for the urban learner.

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**Department:** Dept of Curriculum & Instructn